

## Review Form

Thank you for helping us to ensure that all articles in *Science in School* are interesting, inspiring and, above all, useful to our readers.

Guidelines for reviewing are available at [www.scienceinschool.org/review-articles](http://www.scienceinschool.org/review-articles)

**Your name**

**Date**

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**Your job title (e.g. physics teacher)**

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**Your school's name (optional)**

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**Your country**

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***Confidential comments to the editor***

Are there questions or concerns you would like raise confidentially?

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## Article title

## Review

### *Overall impression*

**Style** - Is the article written in a suitable style for *Science in School* readers (mostly secondary-school science teachers)? Bear in mind that many readers are not native English speakers. If appropriate, please suggest ways to improve the style.

**Detail** - Is the level of detail appropriate? If not, please suggest ways to make the article more suitable.

**Rigour** – As far as you can judge, is the article soundly researched and/or argued? If not, please give examples. For more complex science, you can recommend we seek additional review from an expert in the field.

**Length** – Do you find the length of the article appropriate? If you think it is too long, please suggest how it could be shortened. If you find it too short, what would you like more information about?

**Interest** – Do you find the article interesting? Why/why not?

***Using the article***

**Topics** – Which of the following subjects do you feel apply to this?

**Curriculum links** - Please list the curriculum topics within these subjects (e.g. digestion, thermodynamics) that this article is relevant to. If there are interdisciplinary topics you think are relevant, please include these too.

**Discussion** - For which discussion topics could teachers use the article? Could the article be used to link different science (or even non-science subjects) in a discussion?

**Comprehension** – For Understand articles: Could the article be used as a comprehension exercise? If so, please suggest some suitable questions.

**Other ideas** - Please suggest any other ways in which teachers could use the article. For example, the article might provide valuable background reading.

**European-wide applicability** - Are there particular features which would make the article particularly useful/unusable in your country or teaching context? If possible, please suggest ways in which the article could be made more useful.

**Age range** – Which ages of school students do you think this article would be useful for?

### ***For teach articles only***

**Novelty** – Are the activities described in the article novel? Ideally, they should either offer a novel way of teaching ‘old’ science, or should enable ‘new’ science to be brought into the classroom.

**Feasibility** – Do you think these activities could be carried out at school? For example, is the amount of background knowledge required realistic? Can they be carried out with standard school equipment? If not, would it be possible to obtain the necessary equipment?

**Safety** – Do you have safety concerns about the proposed activities? Do you consider any safety notes in the article, plus the general Science in School safety note ([www.scienceinschool.org/safety](http://www.scienceinschool.org/safety)), to be sufficient?

**Other notes** - Are there other notes, suggestions or comments you would like to make?

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### **Recommendation**

Please mark your recommendation below with an X. Note that all articles are carefully copy edited before publication, so there is no need to worry about minor language errors.

Accept the article	Accept the article after minor changes (listed above)	Consider the article again if resubmitted with major changes (listed above)	Reject

### **Review for publication (optional)**

If you have recommended that we publish the article, you are invited to write one or two short paragraphs to be published together with the article. This should give our readers some ideas about how to use the article and include information from your answers above. Please **do not** summarise the article.

If we publish your comments, we will also mention your name, job title and country and – if you have included it – your school's name. If necessary, we may also publish some of your answers from the questions above.