|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Evaluators | Indicate names of experts/teachers | | | | | | | |
|  | **Team name** |  | | | | | | | |
| **T**  **E**  **A**  **M** | **Rating** | 0 | 1 | 2 | 3 | 4 | 5 | **Score** | |
| **Visual effectiveness** |  | The presentation is hardly readable | The presentation is quite readable | The presentation is readable, but quite monotonous | The presentation is easily readable and appealing |  |  | |
| **Scientific content and adherence to the task** | The presentation does not include scientific data and does not comply with the task requirements | The presentation includes little information and serious errors. It is hardly understandable | The presentation has some flaws and/or dose not fully comply with the task requirements | The presentation is quite clear and complete | The presentation is clear and complete | The presentation is clear, complete, rich in detail and thorough |  | |
| **Content structure** | The contents are hardly understandable, due to lack of logical links | The contents are unevenly presented | The contents are structured in a linear way | The contents are presented in a well-structured way | The contents are organized in a well-structured and flexible way, so as to enable a dynamic and consistent presentation |  |  | |
|  | | | | | | |  |  |  |
| **TOTAL** |  | |

Presentation evaluation rubric

Use one evaluation rubric (two sheets: team and Individual) per team.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| List the team members’ names (4 members: A, B, C, D): | | | | | | | |  | | | | | | | |
|  | **Rating** | **0** | **1** | **2** | **3** | **4** | **Score** | A | | B | | C | | D | |
| **I**  **N**  **D**  **I**  **V**  **I**  **D**  **U**  **A**  **L**  **S** | **Clarity of presentation** | The presentation is confused, with poorly organized information. The audience is not able to follow it | The presentation is quite clear, but with poorly organized information. It is sometimes hard to follow | The presentation is understandable and quite organized, but not engaging | The presentation is well-structured, clear and synthetic | The presentation is clear, synthetic and engaging |  |  | |  | |  | |  | |
| **Command of language** | Non-assessable. The student does not give an oral presentation | The student does not speak in a correct way e does not use specific terms | The student does not speak in a correct way, but uses specific terms (or vice versa) | The student speaks in a correct way and uses, with mastery, specific terms |  |  |  | |  | |  | |  | |
| **Cooperation in teamwork** | The student does not participate in the teamwork | The student passively participates in the teamwork | The student collaborates with the other team members | The student collaborates and stimulates the other team members to give their best |  |  |  | |  | |  | |  | |
|  |  |  |  |  |  |  |  |  |  | |  | |  | |  |
|  |  |  |  |  |  |  | **TOTAL** |  | |  | |  | |  | |

**Calculate the final score (Total Team + Total individual) out of max 23 points for each student:**