

# Build your own radio telescope

Astronomers use giant radio telescopes to observe black holes and distant galaxies. Why not build your own small-scale radio telescope and observe objects closer to home?

By Bogusław Malański and Szymon Malański

When astronomers study the sky, they don't just look at starlight. Stars, planets and nebulae shine across the whole electromagnetic spectrum, and the light that human eyes can see is only a narrow part of it.

Radio telescopes observe the sky for radiation at wavelengths that are thousands to millions of times longer than visible light. The huge antennas that scientists have built to observe these wavelengths have become icons

of modern technology. Arecibo Observatory, so big it was built into a bowl-shaped valley in Puerto Rico, is instantly recognisable from the James Bond movie *GoldenEye*, while Jodrell Bank has dominated the skyline of Manchester, UK, for half a century.

The resolution of a telescope's images depends both on the wavelength at which it operates and on the diameter of its dish. The longer the wavelength, the worse the resolution; and the larger the diameter, the better the

Detecting radio waves – one of the giant antennas of ALMA, the largest ground-based astronomy project in existence



- ✓ Physics
- ✓ Biology
- ✓ Astronomy
- ✓ Ages 11-19

If you would like your students to discover that the Sun or a hotplate emits a lot more than just visible light, that visible light is blocked by the clouds but radio waves are not, or that the electromagnetic spectrum consists of a variety of very interesting radiation; if you want your students to be able to find the position of the Sun on a cloudy day or to locate geostationary satellites; if you would like them to distinguish polarised radiation from non-polarised radiation; if you want to use a radio telescope in your lessons, constructed by your students and capable of helping you to teach all these topics and much more, then you will definitely be interested in the ideas presented in this article.

Using cheap materials and easy-to-follow instructions, you can build a simple but functional small-scale radio telescope. The activities suggested in this article are both interesting and applicable to a range of scientific topics (e.g. orbits, light, radiation and its effects on the body, and the electromagnetic spectrum), which can be covered in physics, astronomy and biology lessons.

Vangelis Koltsakis, Greece

REVIEW

Image courtesy of Izak Bonifera / ALMA (ESO / NAOJ / NRAO)

resolution. Radio waves have a much longer wavelength than visible light, which is one reason why professional radio telescopes are enormous. Their huge size also helps them to capture the faint radiation from dim and distant objects. Nonetheless, the basic technology behind radio telescopes is quite simple and with some cheap equipment and simple tools, it's quite easy to build a simple but functional one of your own.

I called my radio telescope design RYSIA (a girl's name), or *Radiowy Śliczny Instrument Astronomiczny* – Polish for 'beautiful radio astronomy device'. With RYSIA, you can carry out simple observations of objects that radiate brightly in the radio spectrum. This includes the Sun, our own planet, and man-made communications satellites such as Hot Bird, Astra and Sirius.

## Materials

Local scrapyards, shops selling second-hand TV equipment and online auction sites such as eBay are good places to buy the parts you need.

- A satellite receiver dish  
When you watch TV, the satellite dish focuses the transmissions from the satellite onto the receiver. In your radio telescope, the dish will serve a similar purpose: it will reflect the relatively faint radio waves onto the receiver. I recommend one with a diameter of at least 1 m. The dish can be of offset or parabolic type. A new dish costs approximately 100 zł (€24). A used dish should cost no more than 12-20 zł (€3-5). You can also search at scrap metal yards – this is where I found mine.
- If the satellite dish has a mount, remove it (figure 1), as it just adds weight and makes it harder to move. The employee at the shop or scrap yard will probably be happy to remove it for you. Leave the arm attached, though.

**Figure 1:** Remove the mount (A) at the back of the satellite dish



Image courtesy of Szymon Malanski

- A low noise block downconverter, or LNB  
LNBs are an essential part of satellite TV receivers, and sit at the point where the dish focuses incoming rays. When we watch TV, the LNB receives and amplifies the signal, strips out unwanted frequencies and then converts the signal to a lower frequency. In your radio telescope, the LNB will be the receiver that detects the radio waves reflected by the dish. Any brand or model will work fine, even the cheapest. The price of a new downconverter is approximately 40 zł (€10), but they can be bought second-hand for a fraction of the price.
- Satellite signal meter (figure 2)  
This tells us whether the LNB is receiving a signal, and if so, how strong it is. Be sure to get one that emits a sound when the antenna receives a strong signal; this makes it easier to demonstrate the device to large groups of students since everyone will be able to hear the signal. Additionally, the meter needs to be equipped with a dial or display that will allow you to measure the strength of the signal, so that you can make more precise measurements and compare different observations. Apart from these considerations, get the simplest



Images courtesy of Szymon Malanski

**Figure 2:** A satellite signal meter

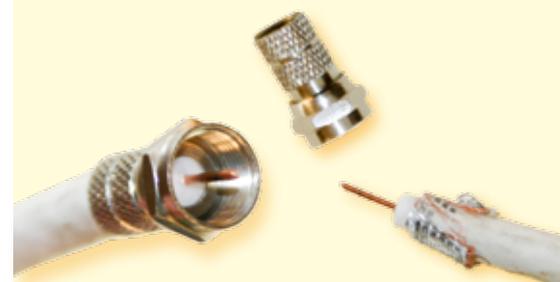


**Figure 3:** A power source for your radio telescope

Physics



**Figure 4:** Attaching the LNB to the antenna arm



**Figure 5:** Attaching the BNC connectors to the coaxial cable



Figure 6: Attaching the LNB to the satellite signal meter



Figure 7: The woven shield can be seen folded back along the cable. The metal core projects from the cable



Figure 8: Powering the satellite meter and receiving the signal from the LNB

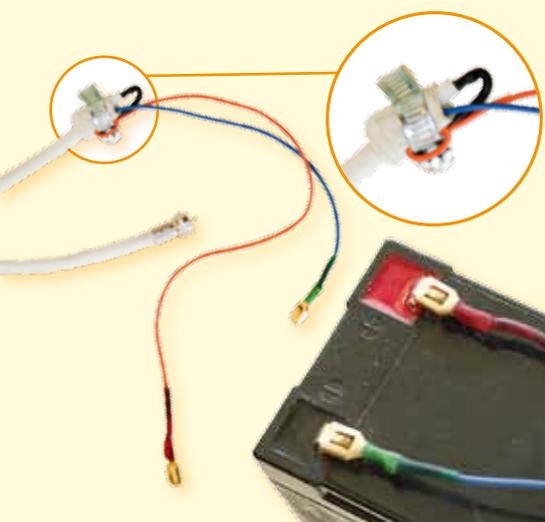


Figure 9: Connecting the power source

and cheapest one you can find – the cost of this part is approximately 20 zł (€5).

- 3 m of coaxial cable – 5-10 zł (€1-2)
- 3 BNC (Bayonet Neill-Concelman) connectors for the coaxial cable – 60-120 gr (15-30 ¢) each. If possible, choose ‘twist-off’ connectors, as they do not need soldering.
- A power source that provides 12 V to 18 V DC  
I used a 12V lead-acid car battery (figure 3). You can also use standard AA batteries connected in series.

### Building your radio telescope

Once you have your materials, it is mostly a matter of fitting or plugging them together.

1. Mount the low noise block downconverter on the arm of the antenna, using the attachments provided (figure 4).
2. Cut the coaxial cable in half. Attach a BNC connector to each end of one piece of cable, and to one end of the other (figure 5).
3. Take the coaxial cable that has two connectors and plug one end into the LNB and the other into the socket labelled ‘LNB’ or ‘satellite’ on the satellite signal meter (figure 6).
4. Take the coaxial cable with only one connector, and strip the other end of the cable to reveal the metal core and the woven copper shield (figure 7).
5. Plug the connector on that coaxial cable into the satellite meter’s second socket (labelled ‘power’ or ‘receiver’; figure 8).
6. The other end of the cable now needs to be connected to your power source. Connect the woven copper shield to the battery’s negative terminal and the core to the battery’s positive terminal (figure 9).

You have now built a basic, mobile radio telescope that is light and manoeuvrable enough to transport and point at different objects by hand.

If you wish to build a mounted device, you will need to attach it to an object (such as a heavy tripod) that allows you to adjust both the azimuth (the horizontal direction that the telescope is pointing in) and the altitude (how high or low it is angled).

### Activities using your radio telescope

You now have a radio telescope that works on some of the same principles as the gigantic radio telescopes that are used to investigate the earliest days of the Universe, capturing radiation from very distant galaxies (see Mignone & Pierce-Price, 2010). Although your much smaller telescope cannot detect distant stars, you can use it to demonstrate to your students that the Sun and other objects radiate not only visible light but also radio waves. Furthermore, you can find the position of the Sun on a cloudy day, demonstrate that the surface of Earth emits radio waves, and locate satellites.

If you used a parabolic antenna to build your radio telescope, you will need to point its axis directly at the object you are observing. If you used an offset antenna, however, you must take into account the angle by which it is offset. Most manufacturers do not provide this parameter but it can easily be calculated (this can be an additional task for the students). In practice, the arm of the satellite dish on which the LNB is mounted indicates the direction from which the signal is received (figure 10).

### Observing the Sun

The Sun emits radiation across much of the electromagnetic spectrum. On a clear day, try pointing your radio telescope at the Sun and at a patch of empty sky. Compare the readings. Repeat the experiment on a cloudy day; the Sun’s location can easily be determined, despite the clouds. Ask your students why they think that visible light is blocked by the

Image courtesy of Szymon Malański

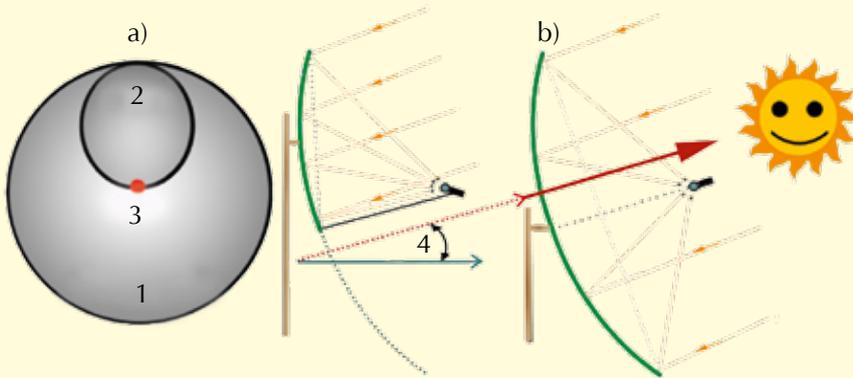


Figure 10:

a) A front view of the two types of satellite dish: parabolic (1) and offset (2) dishes, showing the position of the LNB (3)

b) Cross-sections of an offset satellite dish (left) and a parabolic satellite dish (right), showing the angle of elevation (4)

clouds but radio waves can penetrate.

You could also ask your students how they can distinguish the Sun's radiation from a satellite signal, particularly as they sometimes appear close together in the sky. The answer: the satellite signal is polarised (horizontally or vertically) whereas radiation from the Sun is not. So if you rotate the radio telescope dish and the signal strength is unchanged, the signal is coming from the Sun.

### Observing Earth

Objects around us, including buildings, plants, people and even the ground under our feet, emit radio waves, reflected from the Sun or Earth. Try comparing readings for different objects. Thanks to the auditory signal from the satellite signal meter, you should be able to detect the location of buildings and trees around you easily, even when blindfolded. To make sure that the signal does not

come from the Sun itself, make sure you carry out these experiments by pointing the dish away from the Sun.

### Detecting heat

Most astronomical phenomena produce electromagnetic radiation because they are hot. The higher their temperature, the shorter the wavelength they can produce. At around 5500 °C, the Sun produces plenty of visible light as well as infrared and radio waves. Colder objects have to be detected using infrared or radio telescopes. You can demonstrate this by pointing your radio telescope at a hotplate as it heats up. It will only begin to emit visible light at around 700 °C, but your telescope will detect the radio waves emitted well before that.

### Satellites

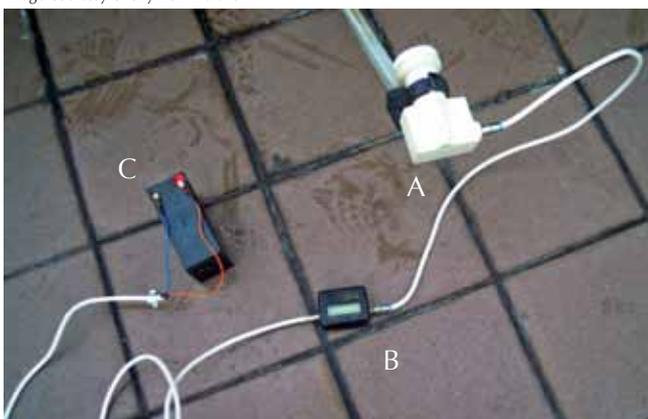
We have built this simple radio telescope using satellite TV technology,

which allows it to detect spacecraft too. Professional radio telescopes do this too sometimes – Australia's Parkes Telescope was used to communicate with Apollo 11 during its mission to the Moon<sup>w1</sup>.

The best-known communications satellites (e.g. Hot Bird, Astra and Sirius) are in geosynchronous orbits around Earth, which means they do not move in the sky, and orbit above the equator. This makes them easy to find. The Wolfram Alpha<sup>w2</sup> database provides the location of many satellites.

Be aware that during the spring and autumn equinoxes, the Sun shines above the equator and can interfere with satellite reception when the Sun and the satellite are in the same area

Image courtesy of Szymon Malański



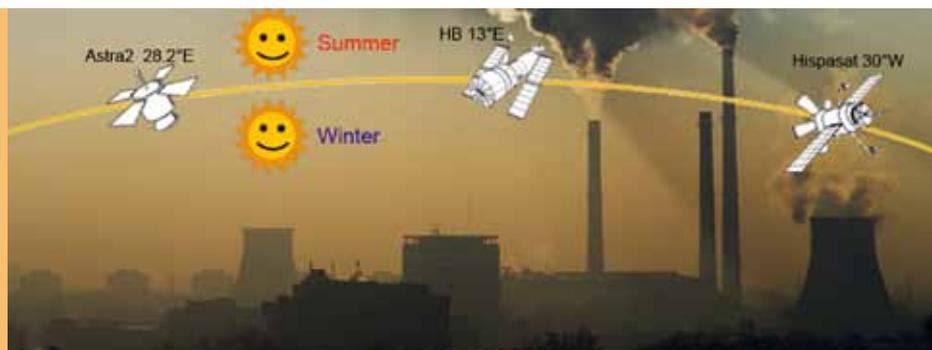
Connecting your radio telescope. A: the LNB, on which the radio waves will be focused; B: the satellite signal meter; C: the power supply

Image courtesy of Szymon Malański



Using RYSIA on a cloudy day to locate the Sun

Image courtesy of Szymon Malański



**Figure 11:**  
In summer, the Sun is above the line representing the location of geostationary satellites. In winter, it is below this line

of sky (figure 11). Wolfram Alpha has a map of the Sun's location relative to a satellite, so this is easy to avoid.

### Feedback

If you have suggestions for improving the telescope or for further activities, please leave a comment at the end of the online article<sup>w3</sup>.

### Acknowledgement

Our radio telescope was inspired by a working model built by Peter Kalberla, an astronomer at the University of Bonn, Germany, and demonstrated at his 2011 course 'Hands-On Universe: Connecting classrooms to the Milky Way'<sup>w4</sup> in nearby Bad Münstereifel.

### Reference

Mignone C, Pierce-Price D (2010) The ALMA Observatory: the sky is only one step away. *Science in School* 15: 44-49. [www.scienceinschool.org/2010/issue15/alma](http://www.scienceinschool.org/2010/issue15/alma)

### Web references

- w1 – To learn more about how the Parkes Observatory supported the Apollo 11 mission, see the Parkes Observatory website ([www.parkes.atnf.csiro.au](http://www.parkes.atnf.csiro.au)) or use the direct link: <http://tinyurl.com/d7lmjau>
- w2 – To locate satellites in the sky, search the Wolfram Alpha database: [www.wolframalpha.com](http://www.wolframalpha.com)
- w3 – Leave your suggestions for improvement and activities on the *Science in School* website: [www.scienceinschool.org/2012/issue23/telescope](http://www.scienceinschool.org/2012/issue23/telescope)

w4 – To find out more about the course that inspired this article, see: <http://ec.europa.eu/education/trainingdatabase/index.cfm?fuseaction=DisplayCourse&cid=29914> or use the shorter link: <http://tinyurl.com/blekkgk>

w5 – To learn more about Boguslaw's planetarium (in Polish), see: [www.mnc.pl/~malanski/lab/start.htm](http://www.mnc.pl/~malanski/lab/start.htm)

### Resources

For an activity to investigate radio transmission and the propagation of electromagnetic waves in air, see: Iskra A, Quaglini MT, Rossi G (2006) Introducing radio transmission with a simple experiment. *Science in School* 3: 39-42. [www.scienceinschool.org/2006/issue3/radio](http://www.scienceinschool.org/2006/issue3/radio)

To find out more about electromagnetic radiation and how it is used in astronomy, see:

Mignone C, Barnes R (2011) More than meets the eye: the electromagnetic spectrum. *Science in School* 20: 51-59. [www.scienceinschool.org/2011/issue20/em](http://www.scienceinschool.org/2011/issue20/em)

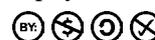
The European Southern Observatory (ESO) is one of the partners in the radio observatory ALMA, the Atacama Large Millimeter/submillimeter Array, an ensemble of huge, high-precision antennas on the Chajnantor plateau in Chile's Atacama region. Also on Chajnantor plateau is ESO's radio telescope APEX. To find out more about ALMA and APEX, visit the ESO website: [www.eso.org](http://www.eso.org)

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Boguslaw Malański is a physics and astronomy teacher. He gained a physics degree and a PhD from the University of Łódź, Poland, after which he spent nine years as a physics lecturer at the University of the North-West in South Africa. He was also involved there in performing science experiments for local schools together with Pastor Bernd-Peter Jensen. Boguslaw is currently employed at the local planetarium and astronomical observatory in Łódź, where he teaches astronomy and physics. He also runs a small, non-profit experimentarium for local schools<sup>w5</sup>.

Szymon Malański, Boguslaw's son, is a 5<sup>th</sup>-year student studying telecommunications and computer science at the Technical University of Łódź, Poland. He enjoys experimenting and is keen on classical-analogue photography.



To learn how to use this code, see page 65.

